

GEOGRAPHY CURRICULUM MAP

Year 1



	Main features of Units taught	Over view of Key Knowledge	Over view of Key Skills	By the end of this year, the children will know this vocabulary
Topic 1	<p>Lands, Seas, Oceans and Continents</p> <p>Identifying and locating the 5 oceans and 7 continents, understanding their capitals and other key features, thinking about their cultures and comparing these with our own.</p>	<p>Lands, Seas, Oceans and Continents</p> <p>To be able to locate Europe and identify some of its key features.</p> <ul style="list-style-type: none"> To be able to locate Asia and identify some of its key features. To be able to locate Australia and identify some of its key features. To be able to locate Africa and identify some of its key features. To be able to locate the Americas and identify some of their key features. 	<p>Lands, Seas, Oceans and Continents</p> <p>Locational Knowledge: To be able to locate each of the oceans and continents.</p> <p>Place Knowledge: To learn more about each continent and understand their cultures/cities.</p> <p>Human and Physical Geography: To look at the key features of each continent.</p> <p>Enquiry and Investigation: Researching/watching videos of each continent to find out more.</p>	<p>Lands, Seas, Oceans and Continents</p> <p>Asia Africa Australia Europe North America South America Antarctica Continent Indian Southern Pacific Mediterranean Atlantic Arctic</p>

		<ul style="list-style-type: none"> To be able to locate Antarctica and identify some of its key features. To name and locate the 5 oceans. 		
Topic 2	Hesketh Bank and Kenya Locating Africa and Kenya on a world map, understanding its culture, climate, people and animals, using a compass to navigate around a map, identifying key similarities and differences between Kenya and the UK.	Hesketh Bank and Kenya To locate Africa on a world map and identify the country of Kenya. To explore the climate and weather of Kenya. To explore the animals of Kenya. To be able to use compass points to navigate around a map. To explore the landscapes of Kenya. To find out about the people and culture of Kenya. To identify the similarities and differences between Kenya and the UK.	Hesketh Bank and Kenya Locational Knowledge: To be able to locate Kenya and Africa. Place Knowledge: To learn more about Kenya and understand its cultures/cities. Human and Physical Geography: To look at the key features of Kenya. Enquiry and Investigation: Researching/watching videos of Kenya to find out more.	Hesketh Bank and Kenya endangered reserve habitat migration national park rural savannah tourists
Topic 3	Hot and Cold Places	Hot and Cold Places	Hot and Cold Places	Hot and Cold Places polar

	<p>Identifying hot and cold countries on a map, exploring the differences in these countries based on their climate, investigating the wildlife and animals that live in different climates, learning about how animals adapt in seasons, investigating animals in our local area.</p>	<p>To identify different hot and cold places in the world and spot them on a map.</p> <p>To understand that different temperatures result in different habitats.</p> <p>To compare the habitats of hot and cold places and spot similarities/differences.</p> <p>To investigate the animals that live in both hot and cold places.</p> <p>To learn about animals in different seasons.</p> <p>To investigate animals in our local area based on our climate.</p>	<p>Locational Knowledge: To be able to locate both hot and cold countries on a map.</p> <p>Place Knowledge: To learn more about hot and cold environments and to spot similarities/differences in locations.</p> <p>Human and Physical Geography: To identify the key features of hot and cold countries.</p> <p>Enquiry and Investigation: Investigating the animals in our local area based on our climate.</p>	<p>poles desert jungle habitat adapt arctic jungle</p>
--	--	--	---	--