

GEOGRAPHY CURRICULUM MAP

Year 5



	Main features of Units taught	Over view of Key Knowledge	Over view of Key Skills	By the end of this year, the children will know this vocabulary
Topic 1	<p>UK Cities, Counties and Key Features</p> <p>Identifying and describing key geographical features in the UK, locating towns, cities, and counties, identifying mountains, seas and major rivers.</p>	<ul style="list-style-type: none"> <p>UK Cities, Counties and Key Features</p> <p>To be able to identify and describe the key geographical features of the United Kingdom.</p> <p>To be able to identify and locate the counties of the UK.</p> <p>To be able to identify and locate towns and cities in the UK.</p> <p>To find out about hills and mountains of the UK.</p> <p>To find out about the seas and coasts of the UK.</p> <p>To be able to identify and explore the major rivers of the UK.</p> 	<p>UK Cities, Counties and Key Features</p> <p>Locational Knowledge: To be able to locate towns, cities and counties within the UK.</p> <p>Place Knowledge: To identify and learn about major cities with the UK.</p> <p>Human and Physical Geography: To identify rivers, seas and mountains within the UK.</p> <p>Enquiry and Investigation: To investigate the major rivers within the UK.</p>	<ul style="list-style-type: none"> <p>UK Cities, Counties and Key Features</p> <p>North sea English channel Irish sea Atlantic ocean county city</p>

<p>Topic 2</p>	<p>Where Does Food Come From?</p> <p>Understanding that food comes from all around the world, understanding how temperate and tropical climate zones produce food, describing how biomes can produce more food, exploring how food is produced in mediterranean climates, understanding food produce within the UK, identifying how trade links contribute to food being sold in the UK.</p>	<p>Where Does Food Come From?</p> <p>To understand that the food we eat comes from many different places around the world.</p> <p>To know how land in temperate climate zones is used to produce food.</p> <p>To know how land in tropical climate zones is used to produce food.</p> <p>To describe the way in which land in tropical biomes is being changed to enable more food to be produced.</p> <p>To explore how food is produced in mediterranean climate zones.</p> <p>To explain how land is used to produce food in the UK.</p> <p>To understand and describe the trade links that enable food from around the world to be sold in the United Kingdom.</p>	<p>Where Does Food Come From?</p> <p>Locational Knowledge: To locate temperate, tropical and mediterranean climate zones.</p> <p>Place Knowledge: To know how food is produced in several different areas and temperatures.</p> <p>Enquiry and Investigation: Researching/investigating how food is produced in different areas and how trade affects sale within the UK.</p>	<p>Where Does Food Come From?</p> <p>climate temperate tropical produce trade links mediterranean biomes</p>
<p>Topic 3</p>	<p>The Amazon Rainforest</p>	<p>The Amazon Rainforest</p>	<ul style="list-style-type: none"> • The Amazon Rainforest 	<ul style="list-style-type: none"> • The Amazon Rainforest

	<p>Explaining where rainforests are and locating them, exploring the four main layers of vegetation, identifying what 'climate' is and exploring the climate of rainforests using charts and graphs, investigating rainforest tribes and comparing with modern life, understanding the threat that rainforests are under and identifying actions to be taken to support/save them.</p>	<p>To explain where the rainforests are in the world and to locate them on a world map.</p> <p>To explore what it is like in a rainforest and learn about the four main layers of vegetation.</p> <p>To define the word 'climate' and use charts and graphs to explore the climate of tropical rainforests.</p> <p>To discover the indigenous rainforest tribes and compare their lives with life in modern society.</p> <p>To explore how the rainforests are under threat and the actions that we can take to help save them.</p> <p>To be able to compare the geographical features of a rainforest with features of the UK.</p>	<p>Locational Knowledge: To be able to locate rainforests on a world map.</p> <p>Place Knowledge: To understand the four main layers of vegetation and climate.</p> <p>Human and Physical Geography: To look at key features of a rainforest and compare it with the UK.</p> <p>Enquiry and Investigation: To investigate tribes within the rainforest communities and compare their lives with those in modern society.</p>	<p>climate deforestation equator humid native tribes species weather</p>
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