

HISTORY CURRICULUM MAP

Year 6



	Main features of Units taught	Over view of Key Knowledge	Over view of Key Skills	By the end of this year, the children will know this vocabulary
Topic 1	<p>Anglo-Saxons/ Viking Settlements</p> <p>Learning about the different Anglo-Saxon settlements within the UK, discovering their origins across Europe, discovering key events of the Viking raid across Europe and the UK, observing and enquiring about artefacts.</p>	<p>Anglo-Saxons/ Viking Settlements</p> <p>To identify the different settlements within the UK and their origins across Europe.</p> <p>To use artefacts and secondary resources to understand more about Anglo-Saxon/Viking settlements.</p> <p>To use information gathered to chronologically order events of the past.</p> <p>To understand why the Viking raid was successful and create a picture of how they invaded the Anglo-Saxons.</p>	<p>Anglo-Saxons/ Viking Settlements</p> <p>Historical Enquiry: To use artefacts and secondary sources to learn more about these civilizations.</p> <p>Interpretation of History: To use sources to understand more, using our own interpretation to make realistic judgements about what has happened in the past.</p> <p>Chronology: Forming a logical timeline of events using the knowledge gained from analysing sources.</p> <p>Range and Depth of Historical Knowledge: Using knowledge of modern life and these ancient civilizations to discover similarities and differences between then and now.</p>	<p>Anglo-Saxons/ Viking Settlements</p> <p>Anglo-Saxon kingdoms settlements raid slaughter longboat territory thane ceorl</p>
Topic 2	<p>World War II</p>	<p>World War II</p>	<p>World War II</p>	<p>World War II</p> <p>outbreak</p>

	<p>Identifying specific figures and key events, chronologically ordering significant events, using/analysing evidence to critically review what life was like during WWII, finding local links, understanding turning points that have had significant impact on our life today.</p>	<p>To chronologically order events within World War II.</p> <p>To identify the turning point that caused the outbreak of the war, including the key figures and events that contributed to this.</p> <p>To use history enquiry to discover more about the war within our local history.</p> <p>To use both primary and secondary sources to understand finer details about World War II and to interpret these to picture what life was like during this difficult period.</p> <p>To understand Hitler's role in the Holocaust and the impact this has had to this day.</p>	<p>Historical Enquiry: To use a variety of sources (both primary and secondary) to discover more about WWII.</p> <p>Interpretation of History: To use sources to understand more, using our own interpretation to make realistic judgements about what life was like during this time and the living conditions in which peasants lived.</p> <p>Chronology: Forming a logical timeline of events during WWII using the knowledge gained from a variety of sources.</p> <p>Organisation and Communication: Creating informed responses through organisation of thoughts and communicating ideas about the past.</p> <p>Range and Depth of Historical Knowledge: Using knowledge of modern life and WWII to discover similarities and differences between then and now.</p>	<p>ration evacuation propaganda Holocaust invasion treaty Allies Axis Blitz</p>
Topic 3	<p>Leisure and Entertainment Understanding Victorian and Edwardian leisure activities,</p>	<p>Leisure and Entertainment To understand leisure and entertainment in the 20th</p>	<p>Leisure and Entertainment Historical Enquiry: To use evidence where possible to</p>	<p>Leisure and Entertainment century chronology</p>

	<p>as well as leisure during the war, identifying large post-war public events, noticing changes and patterns across time, understanding how media influences our life. Understanding the difference between leisure and entertainment then and now.</p>	<p>century and how this has changed over time.</p> <p>To consider how leisure and entertainment were affected during World War.</p> <p>To consider how trends in leisure and entertainment were affected by significant events in national and international history.</p> <p>To consider the ways in which music trends and technology have changed over time.</p> <p>To consider the ways in which British people have influenced, and been influenced by, other countries through film and television.</p> <p>To consider how holidays in Britain have changed over time.</p>	<p>understand more about leisure and entertainment in the 20th Century.</p> <p>Chronology: Placing changing leisure and entertainment of the 20th century within a chronological timeline.</p> <p>Range and Depth of Historical Knowledge: Using knowledge of modern life and various decades from the 20th century to discover similarities and differences between then and now.</p>	<p>significance technological advances impact evolving change and continuity cause and consequence</p>
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