



Music POLICY

Approved: October 2021

Review Date: October 2023



*“What you are is God’s gift
to you, what you become
is your gift to God”*

Our Vision

Through a positive caring environment, we provide the opportunity for every child to reach their full potential. We embrace Christian values and these permeate through all areas of our curriculum.

Aims and objectives

Music is a unique way of communicating that can inspire and motivate children. It is a vehicle for personal expression, and it can play an important part in the personal development of people. Music reflects the culture and society we live in, and so the teaching and learning of music enables children to better understand the world they live in. Besides being a creative and enjoyable activity, music can also be a highly academic and demanding subject. It also plays an important part in helping children feel part of a community. We provide opportunities for all children to create, play, perform and enjoy music, to develop the skills, to appreciate a wide variety of musical forms, and to begin to make judgements about the quality of music.

The objectives of teaching music in our school are to enable children to:

- know and understand how sounds are made and how to develop those sounds;
- know how music is made through a variety of instruments;
- know how music is recorded and written down;
- know how music is influenced by the time, place and purpose for which it was written;
- develop the interrelated skills of performing, composing and appreciating music.

Teaching and learning style

At All Saints School we make music an enjoyable learning experience. We encourage children to participate in a variety of musical experiences through which we aim to build up the confidence of all children. Singing lies at the heart of good music teaching. Our teaching focuses on developing the children's ability to sing lyrically with other people. Through singing songs, children learn about the structure and organisation of music. Junior and Infant singing take place weekly in addition to class lessons. We teach them to listen to and appreciate different forms of music. Children are taught the language of music in music lessons and about how music can represent feelings and emotions. We teach children to make music together, to understand musical notation where possible, and to compose pieces. One year group have whole class instrumental tuition for at least one term. Cross-curricular links are made wherever possible, for example through maths or poetry etc.

Additional music teaching

Children are offered the opportunity to study a musical instrument with peripatetic teachers. Peripatetic music teaching is provided by instrumentalists of a professional quality. Parents who want their children to participate in the scheme must purchase or hire the instrument and pay the additional music lesson fees on a termly basis unless part of our PPG scheme who can access this provision for free. These lessons are normally taught to small groups of children who have chosen to learn one of a variety of instruments, such as the guitar, violin, viola or drums. This is in addition to the normal music teaching of the school, but usually takes place during curriculum time.

Music curriculum planning

Our school uses the national curriculum for music as the basis for its curriculum planning. While there are opportunities for children of all abilities to develop their skills and knowledge in each teaching unit, the progression planned into the scheme of work means that the children are increasingly challenged as they move through the school.

The Early Years Foundation Stage

We teach music in reception classes as an integral part of the topic work covered during the year. As the reception class is part of the Early Years Foundation Stage of the National Curriculum, we relate the musical aspects of the children's work to the objectives set out in the Early Learning Goals (ELGs) which underpin the curriculum planning for children aged three to five. Music contributes to a child's personal and social development. Counting songs foster a child's mathematical ability, and songs from different cultures increase a child's knowledge and understanding of the world.

Assessment for learning

Children demonstrate their ability in music in a variety of different ways. Teachers will assess children's work in music by making informal judgements as they observe them during lessons. Teachers use AfL to create lessons that address the needs of the children and eventually to form an annual summary judgement.

Resources

We keep resources for music in a central store and subscribe to two comprehensive music schemes to ensure that teachers have the opportunity to plan progressively, building upon prior knowledge and understanding.

We believe that music enriches the lives of people, and so we wish to involve as many children as possible in musical activities. We have opportunities for choirs and instrumentalists from All Saints to perform throughout the year. These are open to all children on a needs must basis, including The Spring Concert, All Saints Got Talent, Open Day, Tarleton Academy Arts Festival, Christmas switching on of the Christmas Lights in Tarleton, Christmas nativities and productions and other key church events and in the community such as carol singing.

Roles and Responsibilities

The subject is led by a Subject Leader who teaches Junior Singing and teachers plan and implement music lessons weekly.