

## RE CURRICULUM MAP

Year 1



Year 1	Name of unit and main objective	Key Questions / Key Skills	Key Experiences	By the end of this topic, the children will use this vocabulary
Autumn 1	<p><b>Unit: 1.1 Harvest.</b>  <b>How can we help those who do not have a good harvest?</b></p> <ul style="list-style-type: none"> <li>To raise awareness that we harvest food all around the world and that we usually have plenty but others do not.</li> <li>To discuss what our response as Christians should be to the need of others.</li> </ul>	<ul style="list-style-type: none"> <li>Why do we celebrate Harvest Festival?</li> <li>Where does our food come from?</li> <li>Which foods do you enjoy the most?</li> <li>How can we help those who do not have a good harvest?</li> <li>Why should we help those who do not have a good harvest?</li> </ul>	<p>To take part in a harvest festival service in school or Church.</p> <p>Looking at Christian Aid (or equivalent) materials.</p>	<p><b>Key Vocabulary</b>                      Harvest, Harvest Festival and Christian Aid</p>
		<p><i>Empathise</i>  <i>Investigate</i>  <i>Enquire</i></p>		<p><b>Christian Values</b>                      Responsibility                      Justice                      Compassion                      Generosity</p>
Autumn 2	<p><b>Unit: 1.2 God and creation and Christmas</b></p> <ul style="list-style-type: none"> <li>To give children the opportunity to develop their perceptions and</li> </ul>	<ul style="list-style-type: none"> <li>What do we know and believe about God the creator of the world?</li> <li>I wonder how God felt when he had made the world?</li> <li>How have the actions of people spoilt the world?</li> </ul>	<p>Listening to the story of Creation, taking time to look at God's beautiful creation, writing prayers of thanks and praise.</p>	<p><b>Key Vocabulary</b>                      God, Creation, Genesis, pollution, world, environment, psalm and hymns.</p>

	<p>understanding of God.</p> <ul style="list-style-type: none"> <li>To provide an opportunity for reflection on feelings of awe, wonder, delight and mystery in relation to the natural world.</li> </ul>	<ul style="list-style-type: none"> <li>What do you feel about the wonder of creation? What are your favourite things that God created?</li> </ul>		
		<p><i>Investigate</i> <i>Reflect</i> <i>Interpret</i></p>		<p><b>Christian Values</b> Creativity Respect Reverence</p>
<p>Spring 1</p>	<p><b>Unit: 1.4 Jesus was special</b></p> <ul style="list-style-type: none"> <li>To enjoy exploring these Bible stories that reveal Jesus' power and divine nature.</li> <li>To talk about how and why Jesus was special.</li> </ul>	<ul style="list-style-type: none"> <li>What does special mean?</li> <li>Jesus was special. How? Why?</li> <li>What made Jesus special?</li> <li>Who were the special friends of Jesus and how did they try to follow his teachings?</li> <li>How do we make and build friendships?</li> </ul>	<p>Discussing Friendship Relating the feelings and experiences of the characters in the stories with their own feelings and experiences.</p>	<p><b>Key Vocabulary</b> Jesus, Son of God, friendship, miracle and disciple.</p>
		<p><i>Empathy</i> <i>Reflection</i> <i>Interpretation</i></p>		<p><b>Christian Values</b> Friendship Compassion Trust</p>

Spring 2	<p><b>Unit 1.5 Easter Celebrating New life and New Beginnings</b></p> <ul style="list-style-type: none"> <li>To give children an opportunity to reflect upon the miracles of nature and new life during springtime.</li> <li>For pupils to hear and be able to retell the Easter Story.</li> <li>To make links between the transformation of plants and animals and the Easter story in order to develop an understanding of the resurrection.</li> </ul>	<ul style="list-style-type: none"> <li>What do you think is the most important part of the Easter Story?</li> <li>In what way is the Easter Story about new life?</li> <li>How do you think people feel when someone they love has died?</li> <li>How does the life cycle of a butterfly reflect the events of Easter?</li> <li>In what way is Easter a new beginning?</li> </ul>	<p>To create an Easter garden.</p> <p>To hear, discuss and retell the events of the Easter Story.</p> <p>To study the miracle of the life cycle of a butterfly, plant, frog etc.</p>	<p><b>Key Vocabulary</b> Good Friday, Easter Sunday, Jesus, new life, Holy Week, disciples, Mary, resurrection, garden and tomb.</p>
Summer 1	<p><b>Unit: 1.7 Why is baptism special?</b></p> <ul style="list-style-type: none"> <li>To deepen children's understanding of what it means to belong through exploring the celebration of baptism and the ways in which people</li> </ul>	<p style="text-align: center;"><i>Reflect Investigate</i></p> <ul style="list-style-type: none"> <li>What does it mean to 'belong?'</li> <li>What is baptism? Why are some people baptised?</li> <li>Why is baptism special?</li> <li>What is a promise? Where is it kept? How is it kept?</li> <li>What makes you feel as if you are part of God's family?</li> </ul>	<p>The re-enactment of a baptism service.</p> <p>Hearing the Story of Jesus being baptised by John.</p> <p>Exploring the objects in the chatterbox and the religious traditions of at least 2 other faiths.</p>	<p><b>Christian Values</b> Faith Hope Love Joy</p> <p><b>Key Vocabulary</b> Baptism, font, Christening, Vicar/Minister, Priest, Godparents, water and belonging.</p>

	<p>of faith welcome babies.</p>	<ul style="list-style-type: none"><li>• How do people of faith welcome new babies?</li></ul>		
		<p><i>Investigate</i> <i>Apply</i> <i>Empathise</i></p>		<p><b>Christian Values</b> Faith Love</p>

<p>Summer 2</p>	<p><b>Unit: 1.8 Joseph</b></p> <ul style="list-style-type: none"> <li>• To explore one of the most well-known epic stories of the Old Testament.</li> <li>• To help pupils to talk about the actions and feelings of the characters and relate them to their own experiences.</li> <li>• To consider what we can learn from this story.</li> <li>• To learn more about the nature and characteristics of God.</li> </ul> <p><b>Unit: 1.9 My world, Jesus' world</b></p> <ul style="list-style-type: none"> <li>• To help children understand that Jesus lived a long time ago and that the world we live in</li> </ul>	<p><b>Unit 1.8</b></p> <ul style="list-style-type: none"> <li>• How do we know God was with Joseph?</li> <li>• I wonder how Joseph was feeling?</li> <li>• I wonder why Joseph was a Bible hero?</li> <li>• I wonder what we can learn from this story?</li> </ul> <p><b>Unit 1.9</b></p> <ul style="list-style-type: none"> <li>• Where did Jesus grow up?</li> <li>• What style of clothes did Jesus wear?</li> <li>• What toys did he have?</li> <li>• Did Jesus have a mobile phone?</li> <li>• Did Jesus eat chips?</li> <li>• If you could travel back in time to Jesus' world, what would you like to see?</li> <li>• Did Jesus go to school?</li> <li>• Did Jesus go to the cinema?</li> </ul>	<p><b>Unit 1.8</b> Retelling the story of Joseph through drama, art and objects.</p> <p><b>Unit 1.9</b> Reading Bible stories that highlight the differences between our world and Jesus' world. Role play and food tasting. Creating a book of comparisons.</p>	<p><b>Unit 1.8</b> <b>Key Vocabulary</b> Joseph, Jacob, brothers, dreams, coat, Egypt and forgiveness.</p> <p><b>Unit 1.9</b> <b>Key Vocabulary</b> Jesus, Jerusalem and Nazareth</p>
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	is very different to Jesus' world over 2000 years ago.	<b>Unit 1.8</b> <i>Empathise</i> <i>Interpret</i> <i>Reflect</i>  <b>Unit 1.9</b> <i>Investigate</i> <i>Enquire</i>		<b>Unit 1.8</b> <b>Christian Values</b> Forgiveness Love Humility  <b>Unit 1.9</b> <b>Christian Values</b> Creativity
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