

RE CURRICULUM MAP

Year 5



Year 5	Name of unit and main objective	Key Questions / Key Skills	Key Experiences	By the end of this topic, the children will use this vocabulary
Autumn 1	Unit: 5.1 How and why do Christians read the Bible? <ul style="list-style-type: none"> To deepen children's understanding of the importance and impact of the contents of the Bible. 	<ul style="list-style-type: none"> How and why is the Bible used? Do you need a Bible to be a Christian? Why is the Bible holy? Why is the Bible a best seller? Why are there so many versions of the Bible? 	<p>To see and handle a wide variety of Bibles.</p> <p>To talk to an adult about how and why they use/read the Bible.</p> <p>Compare the teaching of the Bible and Christian behaviour. Making connections between Bible passages and Christian values, attitudes or beliefs.</p>	Vocabulary Old Testament, New Testament Gospel, Word of God and translation
		<p><i>Interpret</i> <i>Analyse</i> <i>Evaluate</i> <i>Investigate</i></p>	Christian Values Vocabulary Wisdom Faith Truth	
Autumn 2	Unit 5.2 Christmas. The Gospels of Matthew and Luke <ul style="list-style-type: none"> To give children a Biblical perspective on the nativity story. To challenge their ideas and deepen 	<ul style="list-style-type: none"> Where in the Bible is the Christmas story? How are the stories in Matthew and Luke similar/different? How do our celebrations reflect the true meaning of Christmas? Where do the ideas of including a donkey and a 	Identifying the two nativity stories and considering the purpose of the Gospel writers.	Key Vocabulary Saviour, Messiah, Gospel, Matthew, Luke, nativity, Herod, incarnation and salvation.

	their understanding of the true meaning of Christmas.	stable in the story come from?		
		<i>Analyse</i> <i>Interpret</i> <i>Reflect</i> <i>Evaluate</i> <i>Synthesise</i>		Christian Values Vocabulary Hope Humility
Spring 1	Unit: 5.3 Jesus the teacher <ul style="list-style-type: none"> To emphasise Jesus' skills as a great teacher. To consider carefully the messages of the parables and how they impact on the lives of practising Christians. 	<ul style="list-style-type: none"> Why did Jesus tell this story? What can we learn from this story? How does this story help us to understand Christian beliefs? How does this story impact on the lives of believers? 	Discussion about Jesus' teaching content and method. Reading parables new to them and unpacking the imagery that Jesus gives us of the Kingdom of God.	Key Vocabulary Parable, Kingdom of God and Imagery
		<i>Reflect</i> <i>Apply</i> <i>Synthesise</i> <i>Analyse</i>		Christian Values Vocabulary Wisdom
Spring 2	Unit 5.4 Why do Christians believe that Easter is a celebration of Victory? <ul style="list-style-type: none"> To explore the Easter story from the perspective of it being the story of 	<ul style="list-style-type: none"> Why do Christians believe that Easter is a celebration of victory? In what ways is Christ's death and resurrection a victory? What is Jesus victorious over and why? 	Looking at the imagery and words of Easter hymns and songs. Reading and discussing the story of <i>The Lion, the Witch and the Wardrobe</i> by CS Lewis.	Key Vocabulary Victory, triumph, resurrection, sacrifice, salvation and redeemer.

	Christ's triumph and victory over death.	<ul style="list-style-type: none"> • How does his victory affect us today? • What did Jesus do to save human beings? 		
		<p style="text-align: center;"><i>Interpret</i> <i>Reflect</i> <i>Analyse</i></p>		<p>Christian Values Faith Hope Service Joy</p>
Summer 1	<p>Unit: 5.5 Exploring the lives of significant women in the Old Testament.</p> <ul style="list-style-type: none"> • To widen the children's knowledge and understanding of the role and significance of women in the Bible and God's big story. • To reflect upon the actions of these women and consider what we can learn from their stories. 	<ul style="list-style-type: none"> • What can I learn from this story? • Why is this a significant moment? Why is this woman important? • In which values and beliefs are the actions of the women rooted? • Did she do the right thing? • Where does this story fit into God's big story? 	<p>To explore the story and festival of Purim.</p> <p>To discuss choices, values and behaviour.</p>	<p>Key Vocabulary Ruth, Esther, Purim and the names of the other women you choose to study.</p>
		<p style="text-align: center;"><i>Investigate</i> <i>Empathise</i> <i>Reflect</i></p>		<p>Christian Values Vocabulary Wisdom Justice Perseverance</p>

<p>Summer 2</p>	<p>Unit: 5.6 Exploring loss, death and Christian hope</p> <ul style="list-style-type: none"> ● To give children an opportunity to ask questions, and discuss feelings about loss, death and heaven. ● To open up their ideas and perceptions of loss, death and Christian hope, giving them time to think about and respond to the key questions in a safe loving environment. ● To develop the children's understanding of Christian hope and the promise of eternal life with God. 	<ul style="list-style-type: none"> ● What is death? ● What does it mean when something or someone dies? ● Is death an ending or a beginning? ● What happens when we die? Where do we go? ● Where is heaven? ● What is heaven like? <p style="text-align: center;"><i>Enquire Empathise Reflect</i></p>	<p>Time to talk about this sensitive subject, then reflect and respond in a positive safe environment.</p> <p>To discuss questions and ideas about heaven.</p>	<p>Key Vocabulary Life, death, heaven, eternal life, funeral and hope</p> <p>Christian Values Vocabulary Hope Peace Faith Love</p>
---------------------	--	--	--	--