

RE CURRICULUM MAP

Year 6



Year 6	Name of unit and main objective	Key Questions / Key Skills	Key Experiences	By the end of this topic, the children will use this vocabulary
Autumn 1	<p><b>Unit: 6.1 Life as a Journey and Pilgrimage</b></p> <ul style="list-style-type: none"> <li>To give children an opportunity to think about the idea that that life is a journey and what it means to make that journey as a Christian.</li> <li>To enable pupils to begin to understand the concept of undertaking a religious pilgrimage.</li> </ul>	<ul style="list-style-type: none"> <li>Life is a journey. Do you agree? Why?</li> <li>In what ways can life be compared to a journey?</li> <li>In what ways does having faith give meaning and purpose to the journey of life?</li> <li>Is choosing to journey through life as a Christian an easy option? Why? Why not?</li> <li>Is every person's journey the same? Why not?</li> <li>Why do people go on a pilgrimage?</li> <li>Does a pilgrimage have to be to a place of worship?</li> </ul>	<p>Creating a map of the children's journey so far.</p> <p>'Mapping' the journey of a Christian highlighting rites of passage.</p> <p>Researching places of pilgrimage.</p>	<p><b>Key Vocabulary</b></p> <p>Journey, pilgrimage, rites of passage and Holy Land</p>
		<p><i>Reflect</i> <i>Investigate</i> <i>Synthesise</i></p>		<p><b>Christian Values</b></p> <p>Perseverance Trust Hope</p>

Autumn 2	<b>Unit 6.2 How do Christians prepare for Christmas?</b> <ul style="list-style-type: none"> <li>To delve deeper into the themes of the season of Advent.</li> <li>To introduce pupils to the Christian belief that Jesus will return (the second coming).</li> </ul>	<ul style="list-style-type: none"> <li>What is Advent?</li> <li>When is Advent?</li> <li>Why is Advent a time of preparation?</li> <li>What is being prepared for during Advent?</li> <li>What has this unit taught you about what it means to be a Christian?</li> <li>What has this unit taught you about Christian beliefs?</li> <li>Have you learnt anything about yourself from this unit?</li> </ul>	<p>Discuss in what ways Jesus fulfilled the Old Testament prophecies.</p> <p>Think about what John's message would be today. Talk about the pupils' hopes and dreams.</p> <p>Be introduced to the belief that Christ will come again.</p>	<b>Key Vocabulary</b> Advent, prophet, prophesy, John the Baptist, Messiah, annunciation, incarnation, Mary
		<i>Enquire</i> <i>Synthesise</i> <i>Analyse</i> <i>Reflect</i> <i>Evaluate</i> <i>Apply</i>		<b>Christian Values</b> Hope Faith Wisdom Truth
Spring 1	<b>Unit 6.3 Why do Christians celebrate the Eucharist?</b> <ul style="list-style-type: none"> <li>To identify the links between the Passover meal, Last Supper and Eucharist.</li> <li>To develop pupils' understanding of the Eucharist and the</li> </ul>	<ul style="list-style-type: none"> <li>Why do Christians celebrate the Eucharist?</li> <li>What is the reason for celebrating the Eucharist?</li> <li>The Eucharist service has several names. Why is this time of worship called the Eucharist/Holy Communion/Mass/The Lord's Supper?</li> </ul>	<p>Speaking with a member of the clergy about the Eucharist.</p> <p>Considering the ways different denominations celebrate the Eucharist.</p> <p>Unpacking the deeper meaning of the words used in the Eucharist service.</p>	<b>Key Vocabulary</b> Eucharist, Holy Communion, Last Supper, remembrance, holy, sacrifice, mercy, salvation, sacrament and faith.

	<p>symbolism connected with it.</p> <ul style="list-style-type: none"> <li>To develop pupils' understanding of the importance of the Eucharist and why it is celebrated.</li> </ul>	<ul style="list-style-type: none"> <li>What questions would you like to ask about the Eucharist/Holy Communion Service?</li> </ul>		
		<p>Investigate Apply Enquire Synthesise Analyse</p>		<p><b>Christian Values</b> Faith Forgiveness</p>
<p>Spring 2</p>	<p><b>Unit: 6.3A Why is the Exodus such a significant event in Jewish and Christian history?</b></p> <ul style="list-style-type: none"> <li>To give pupils a greater understanding of the significance of the Exodus and Passover.</li> <li>To introduce pupils to the links between Christianity and Judaism.</li> </ul>	<ul style="list-style-type: none"> <li>Why did God choose Moses?</li> <li>Why is the Exodus such a significant event in Jewish and Christian history?</li> <li>What is freedom?</li> <li>Why is freedom important?</li> <li>What does it mean to be free? Why is it important to remember?</li> </ul>	<p>Revisiting knowledge of the Exodus story.</p> <p>Re-enacting a Passover meal. Discussing the meaning of freedom.</p>	<p><b>Key Vocabulary</b> Moses, Exodus, Israel, freedom, slavery, Seder, Passover.</p>
		<p><i>Enquire Investigate Apply Express</i></p>		<p><b>Christian Values</b> Justice Faith Hope Peace</p>

Summer 1	<b>Unit 6.4: Who was Jesus?</b> <b>Who is Jesus?</b> <ul style="list-style-type: none"> <li>To allow children the opportunity to stand back and consider 'Who was Jesus?' and 'Who is Jesus?' from their own point of view and the views of others in the past and today.</li> </ul>	<ul style="list-style-type: none"> <li>Who was Jesus?</li> <li>Who is Jesus?</li> <li>Who did Jesus say he was?</li> <li>Was Jesus the Messiah?</li> </ul>	Using the Bible to find answers to the key questions.  Answering the question from the point of view of the suggested people in the activities below.	<b>Key Vocabulary</b> Messiah, Prince of Peace, Saviour, resurrection, redeemer and servant.
		<i>Investigate</i> <i>Interpret</i> <i>Analyse</i>		<b>Christian Values</b> Faith Hope Humility

Summer 2	<b>Unit 6.5: Ascension and Pentecost – In what ways do these events and beliefs make Christianity distinctive?</b> <ul style="list-style-type: none"> <li>To delve deeper into the meaning and impact of these events.</li> </ul>	<ul style="list-style-type: none"> <li>Why are these two events so important?</li> <li>What is the impact of these events then and now?</li> <li>In what ways do these events and beliefs make Christianity distinctive?</li> <li>What do Christians believe about the nature and character of the Holy Spirit?</li> </ul>	<p>Being asked what they would like to find out.</p> <p>Thinking about how it feels personally to be inspired, and their sources of inspiration.</p> <p>To explore briefly the lives of Christians today who have been inspired by the Holy Spirit.</p>	<b>Key Vocabulary</b> Ascension, Pentecost, Trinity, Holy Spirit and inspiration
		<i>Apply</i> <i>Interpret</i> <i>Express</i>	<b>Christian Values</b> Faith Trust	