

Pupil Questionnaire Summary (Oct 2020)

	Yes or Mostly	No	Comments by the Headteacher
I like coming to school.	96%	4%	<p>So many children were extremely enthusiastic about school, telling us that it is a very happy place to be. Attendance in the school is high, which supports what the children are telling us, that they want to be in school and our families are committed to their time here.</p> <p>Being on the door most mornings means I get the pleasure of seeing how so many of you come in so positively.</p> <p>I know the days are filled with activities where you have to think really hard and a lot is expected of you. Remember the teachers and support staff want you tell us if there are things we can help you with.</p>
I feel safe in school.	100%	0%	<p>The staff work so hard to help you feel safe and secure. I'm glad that some of the Covid prevention measures that we have introduced have been received so positively by you. Feeling safe is about how an environment keeps you safe, but is also about having lessons which teach you about what to do if you feel scared or need help. I am glad you feel we support you in this very important area.</p>
If I have a problem I know who I can turn to.	97%	3%	<p>We have very caring members of staff who are all trained in keeping you safe and knowing what to do to help you. I am pleased that many of you said there were lots of people you feel comfortable speaking to in school.</p> <p>The suggestion was made by one of our KS2 children that we should relaunch the "Bubble Box" - which some of you used to share worries. I think was an excellent idea! We will also display the number for Childline around school for if ever you needed to talk to somebody if you were not in school.</p>
The school cares about me and takes time to listen and solve any friendship problems.	98%	2%	<p>You have told us that the friends you have here, help make the school the happy place you want to be in. It can be upsetting when friends fall out and giving each person the chance to explain how they are feeling is important to building bridges. Circle times and working with an adult to share problems are effective ways in keeping us all friendly. I am pleased that you recognise that we want to listen and heal friendships.</p>
The schools deals fairly with children who sometimes make poor behaviour choices.	100%	0%	<p>School works best when we all follow the rules. We have a positive behaviour approach – looking to reward and praise the good. When children make poor choices they need help to put things right. The right to play out with our friends needs to be earned and if we hurt or make learning hard for others, there will be times we cannot play outside with them. Knowing these rules helps people feel safe.</p>

My playtimes are fun with lots of things to do.	100%	0%	Being on the yard at lunchtimes is often a highlight of my day and so many of you feel the same way. I have seen how much you are enjoying the separate year group playtime equipment that is on the yard. Watching you create games and play collaboratively is a delight.
I learn new things in school.	100%	0%	There is such a lot for each of you to learn and then practise to ensure that you achieve our high expectations. Your books and the activities show that you are making good progress in lots of different subjects. From September we introduced a daily maths basic skills session, to help you with the areas from the previous year that were a bit tricky. The sessions I have observed have shown you really enjoying these practical sessions.
The afternoons are full of interesting subjects like: PE, music, art and DT	100%	0%	Maths and English are important, but so are the full range of subjects we teach. We want each of you to appreciate and develop your talents in as many areas as possible. We want to help create the computer programmers, musicians, artists and scientist of the future.
I know what to do to improve my work.	96%	4%	Our teachers and support staff try to give you feedback during the lesson to help you spot mistakes and improve your work before the end of the session. Knowing what the few personal targets your teacher wants to help you with is important and something we want you and your parents to know.
My homework helps me practise things I am learning	95%	5%	The homework your teachers are setting is linked to the personal targets they have set for you. These activities should help you in class too. We are currently looking at purchasing additional IT based interactive games which will be matched to the areas you need to practise.
I am taught about God in an interesting way and how to follow Jesus' example.	100%	0%	When I started here in Jan 2020, I was immediately struck by the knowledgeable way you told me about what you learnt in your RE lessons. So many of you have told me about what your own favourite scripture reading is and what it means to you. The way you respect others also shows how you live out God's message of love.
What would make the school even better?	<ul style="list-style-type: none"> • More whole school celebration/dress up days. • More playtimes • Basketball hoops and other items on the playground. • Bubble Boxes in each room to put any worries that we may have. • Activities that help us extend our group of friends. • More clubs after school. 		
Future Actions:	<ul style="list-style-type: none"> • Plan regular whole school dress up or theme days – this will help us feel connected to classes, even though we may not be able to come together as a whole school at the moment. • Bubble Boxes in each room – checked regularly by the staff. • Childline number displayed around school. • Plan for more after school clubs as we move through the year. 		