



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Our commitment to the development of competition across our school and into the community as well as participating in the process of evaluating our PE provision was recognized with consistent Gold Level awards. As a result of this history, we were awarded the Platinum School Games Mark.	This achievement allows us to have the School Games Mark logo (for use on letterheads, school website, etc) as well as a celebratory GIF which we can share on social media to further celebrate our success. Mostly, our certificate displays how proud we are with our achievements at Hesketh-with-Becconsall All Saints Church of England Primary School.	We will continue to build on good practice and endeavor to develop our Physical Education provision.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>All children are engaged in regular physical activity. 2 X 1 hour PE lesson or continuous provision in the EYFS).</p> <p>Lunchtime activities for pupils.</p> <p>Promote growth mind set and mental health and well-being.</p>	<p>All children.</p>	<p>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>All children receive high quality PE sessions. Children in EYFS, KS1 and KS2 are engaged at break times with new equipment. Regular physical exercise is supported by welfare staff.</p> <p>World Kindness Day and Mental Health &amp; Wellbeing Day. Yoga delivered to the children by the Yoga Group and commissioned by the NHS.</p>	<p>Review PE and playground equipment using the school council and pupil voice from Years 2 to Year 6. Possible costs for playground equipment.</p> <p>The cost of the Yoga instructor was free and commissioned by the NHS.</p> <p>Tandem and bikes cost £430.</p>
<p>To raise the profile of PE and Sport.</p>	<p>All of the children, staff, parents and the local community.</p>	<p>Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>	<p>School teams celebrated in Celebration Worship, on our PE display board in the hall and through</p>	

<p>CPD for teachers to work alongside WLSP PE Specialists to provide staff development for class teachers teaching various areas of the PE Curriculum.</p>	<p>Class teachers and the children.</p>	<p>Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>social media (increased engagement). Children and staff wearing sportswear on PE days raises the profile and excitement of physical activity throughout the day-encouraging more active learning outside the PE lesson. Platinum Mark achieved.</p> <p>WLSP PE Specialist teacher delivers high quality teaching and learning in PE Curriculum for teachers. Sharing good practise and team teaching enables teachers to upskill and deliver quality teaching of PE curriculum. Sustainability achieved through continued use of WLSP for the academic year 2023 to 2024.</p>	<p>Time to complete the application form for the Sports Mark Award.</p> <p>£8994 costs for WLSP specialist teachers and competition entries.</p>
------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------	------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------

<p><i>Broader experience of a range of sports and activities for all of our pupils.</i></p>	<p><i>All of our children. Year 5 (Bikeability).</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>After-school club once a week run by WLSP. Entering after school sports competitions through TASA which will offer a range of sports to our children. 3 day bikeability programme for our Year 5 children to help improve their bike skills and road safety.</i></p>	<p><i>Possible transportation costs.</i></p> <p><i>WLSP Bikeability lead was a commissioned and free experience for our children.</i></p>
<p><i>To take part in Intra School Sport each half term.</i></p> <p><i>Children to set personal best challenges to achieve throughout the year.</i></p> <p><i>To take part in a range of TASA competitions throughout the year to provide children with the opportunity to compete and achieve their personal best.</i></p>	<p><i>All children.</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Children are involved in intra-school competitions, including Sports day.</i></p> <p><i>TASA events attended: football, composite relay, sportshall athletics, swimming gala, cross-country, scavenger hunt, tag rugby, netball, dengineers, orienteering, cricket, tri-golf and multi-sports.</i></p> <p><i>Continue to enter competitions using</i></p>	<p><i>Possible cost of transport (currently use teacher cars, parental transport and future use of Learning Together Trust Mini-bus).</i></p>



			<p><i>platform on "Succeedin" website. To continue to assess with PE coaches and open lines of communication for competitors in upcoming events. Develop links with other schools to hold more local and regular sporting competitions.</i></p>	
--	--	--	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	81%	5 out of the 26 Year 6 children will have the opportunity to access top-up swimming sessions during the Summer term 2024.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	81%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>81%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Our Year 6 children who are not at the National Curriculum standard will have the opportunity to access top-up swimming sessions during the Summer term 2024.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>The Year 3 teacher and teaching assistant support weekly swimming lessons for the Year 3 children at the Tarleton Academy Swimming Pool. Observing the qualified WLSP swimming instructors provides some CPD for staff, improving their knowledge and confidence when helping the Year 3 children with their swimming lessons.</p>

Signed off by:

Head Teacher:	<i>Mrs. Rachael Ainsworth</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr. Philip Wright – PE Leader</i>
Governor:	
Date:	19.11.23