



## Hesketh-with Beconsall All Saints Church of England Primary School

*'I came to give life—life in all its fullness' John 10:10*

We teach and promote the Protected Characteristics through our curriculum, through PSHE and through stories. The Equality Act became law in 2010, protecting everyone in Britain from discrimination, harassment and victimisation. Under the Act there are nine characteristics: Age, Disability, Gender Reassignment, Race, Religion or Belief, Marriage or Civil Partnership, Sex, Sexual Orientation, Pregnancy and Maternity. We actively promote these through the curriculum. It is important that all pupils gain an understanding of the world they are growing up in and learn how to live alongside and show respect for a diverse range of people. This document shows some of the story books we use in each year group though it is not an exhaustive list.

# Protected Characteristics: EYFS Books Little Saints Nursery Reception

Cornerstones Topics	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<ul style="list-style-type: none"> <li>Me and My community</li> <li>Exploring Autumn</li> <li>Let's Explore</li> <li>Build It Up</li> </ul>	<ul style="list-style-type: none"> <li>Exploring</li> <li>Once upon a time</li> <li>Marvellous Machines</li> <li>Puppets and Pop ups</li> </ul>	<ul style="list-style-type: none"> <li>Winter Wonderland</li> <li>Starry Night</li> <li>Long Ago</li> <li>Stories and Rhymes</li> </ul>	<ul style="list-style-type: none"> <li>Dangerous Dinosaurs</li> <li>Puddles and Rainbows</li> <li>Ready, Steady, Grow</li> <li>Signs of Spring</li> </ul>	<ul style="list-style-type: none"> <li>Sunshine and Sunflowers</li> <li>Shadows and Reflections</li> <li>Animal Safari</li> <li>Creep, Crawl and Wriggle</li> </ul>	<ul style="list-style-type: none"> <li>Big Wide World</li> <li>Splash</li> <li>On the Beach</li> <li>Move It, Moving On</li> </ul>

Books that are used within the whole of the **EYFS** to support the teaching of protected characteristics

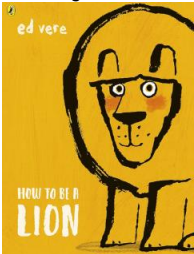

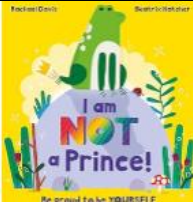
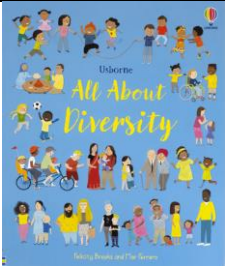





## Protected Characteristics: Year 1 Books

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PSHE: No Outsiders Curriculum	<p>LO: To know ways we are different and like who I am</p>  <p><b>Elmer</b> This book promotes inclusivity and friendship, encouraging children to embrace their uniqueness.</p>	<p>LO: To know I can join in</p>  <p><b>Going to the Volcano</b> Educates about the importance of friendship and love for others.</p>	<p>LO: To find ways to play together</p>  <p><b>Want to Play Trucks?</b> This book encourages friendship and ways for children to play together.</p>	<p>LO: To recognise that we are all different</p>  <p><b>Hair, it's a Family Affair</b> Teaching children that being unique or different is a good thing and that we are all special.</p>	<p>LO: To know I live in a world with lots of different people</p>  <p><b>My World, Your World</b> This book educates children about the similarities of other children around the world.</p>	<p>LO: To work together with different people</p>  <p><b>Errol's Garden</b> Explores the possibilities of turning a disused space into a thriving garden for people and nature.</p>
General Curriculum	 <p><b>Lost and Found</b> Themes including loneliness and friendship, encouraging children that life is always better when we are together.</p>	 <p><b>All About Diversity</b> This book is used in every year group as within each age-range the children notice different things and apply it to their stage of life. It celebrates and values diversity.</p>	 <p><b>The Enormous Turnip</b> This book teaches children of resilience, determination and that, when we work as a team, we can achieve great things.</p>	 <p><b>Snow White</b> Encouraging children to be good, kind and loving, which ultimately prevails over all else.</p>	 <p><b>The House at Pooh Corner</b> Teaches children of friendship and how acts of kindness can brighten someone else's day.</p>	 <p><b>No-Bot</b> A funny story linked with themes of friendship and teamwork.</p>

## Protected Characteristics: Year 2 Books

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PSHE: No Outsiders Curriculum	<p><b>LO: To welcome different people</b></p>  <p><b>Can I Join Your Club?</b> Explores the importance of diversity and friendship by teaching children to be inclusive rather than exclusive.</p>	<p><b>LO: To have self-confidence</b></p>  <p><b>How To Be A Lion</b> The theme of friendship is central to this book. It explores the importance of working together with others who may appear different as well as to stand up for oneself.</p>	<p><b>LO: To understand what diversity is</b></p>  <p><b>The Great Big Book Of Families</b> This book highlights the fact that families come in all shapes and sizes. It celebrates diversity by explaining how every personal situation is different.</p>	<p><b>LO: To think about what makes a good friend</b></p>  <p><b>Amazing</b> Enables the children to learn about disability and how anyone can be anything if they just try.</p>	<p><b>LO: To communicate in different ways</b></p>  <p><b>What The Jackdaw Saw</b> Is a picture book about friendship and the difficulties some may encounter with communication. It focuses on the importance of sign language.</p>	<p><b>LO: To know I belong</b></p>  <p><b>All Are Welcome</b> Teaches the children that no matter what your race, ability or family make up, everyone belongs and are accepted regardless.</p>
General Curriculum	 <p><b>Malala's Magic Pencil</b> Emphasizes that everyone can be a hero, regardless of their background, gender or race and that their voices and actions can make a difference.</p>	 <p><b>I am Not a Prince</b> Challenges gender stereotypes and encourages children to be proud of themselves.</p>	 <p><b>All About Diversity</b> This book is used in every year group as within each age-range the children notice different things and apply it to their stage of life. It celebrates and values diversity.</p>	 <p><b>Greta And The Giants</b> Is used to discuss how individuals of all ages can play a role in society and make a positive change to the world we live in no matter if you are neuro-typical or neuro-divergent.</p>	 <p><b>Omar, The Bees and Me</b> Teaches children about the value of friendship and the importance to learn about and appreciate each other's culture and heritage.</p>	 <p><b>The Proudest Blue</b> Highlights the thoughts behind a first day of school and the importance of being true to yourself and your beliefs, even if it different to others.</p>



## Protected Characteristics: Year 3 Books

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PSHE: No Outsiders Curriculum	<p>LO: To understand what discrimination means</p>  <p><b>This is our house</b> British values and democracy through an engaging story about sharing.</p>	<p>LO: To understand what a bystander is</p>  <p><b>We're all wonders</b> Educates about the importance of empathy and teaches compassion, kindness, and equality.</p>	<p>LO: To be welcoming</p>  <p><b>Beegu</b> Themes of friendship, acceptance, belonging, and dealing with feeling like an outsider.</p>	<p>LO: To recognise a stereotype</p>  <p><b>The Truth About Old People</b> Challenging the negative or stereotypical view of how older people live their lives.</p>	<p>LO: To recognise an outsider</p>  <p><b>The Hueys in the New Jumper</b> Teaching children that being unique and different is a good thing and that you can stand up for your own opinion</p>	<p>LO: To consider living in Britain today</p>  <p><b>Planet Omar Accidental Trouble Magnet</b> Deals with issues including school bullies and prejudice, friendships and adjusting to change.</p>
General Curriculum	 <p><b>Stig of the Dump</b> Themes including friendship, teamwork, recycling as well as attitude and racism.</p>	 <p><b>All About Diversity</b> This book is used in every year group as within each age-range the children notice different things and apply it to their stage of life. It celebrates and values diversity.</p>	 <p><b>Just Ask! Be Different, Be Brave, Be You</b> Celebrating the different abilities children and people of all ages have. Disability from a positive point of view encouraging communication.</p>	 <p><b>For Every Child</b> Encouraging rights, responsibilities and respect for all.</p>	 <p><b>What makes me a ME?</b> Celebrating the uniqueness of the individual and that we each have a right to be different.</p>	 <p><b>Everything Changes</b> A sensitively-told story that addresses the tricky subject of divorce with care and understanding.</p>

# Protected Characteristics: Year 4 Books

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PSHE: No Outsiders Curriculum	<p><b>LO: To understand help someone accept difference</b></p>  <p><b>Along Came a Different</b></p> <p>British values and democracy through an engaging story about accepting difference and not being afraid to be different.</p>	<p><b>LO: To choose when to be assertive</b></p>  <p><b>Dogs Don't Do Ballet</b></p> <p>Educates the value of pupil voice and why it is important to speak up and be heard.</p>	<p><b>LO: To be proud of who I am</b></p>  <p><b>Red; A Crayon's Story</b></p> <p>Encourages self-confidence and being proud of oneself.</p>	<p><b>LO: To find common ground</b></p>  <p><b>Aalfred and Aalbert</b></p> <p>Themes of diversity and friendship and to know that we have far more in common with each other than things that divide us.</p>	<p><b>LO: To look after my mental health</b></p>  <p><b>Julian is a Mermaid</b></p> <p>British values and acceptance. To be accepting of difference.</p>	<p><b>LO: To consider consequences</b></p>  <p><b>Kenny Lives with Erica</b></p> <p>Deals with issues of behaviour and to know there are consequences for the choices we make.</p>
General Curriculum	 <p><b>The Firework Maker's Daughter</b></p> <p>A young girl called Lila wants to become a firework-maker, like her father. Despite her talents, her father believes this is an unsuitable job for girls.</p>	 <p><b>Pied Piper of Hamelin</b></p> <p>Explores themes of injustice, greed, the consequences of broken promises, and the power of music</p>	 <p><b>The Fib and Other Stories</b></p> <p>Themes include the importance of trust and bullying. How support is always available.</p>	 <p><b>Charlotte's Web</b></p> <p>Themes include friendship and perseverance. The story highlights the deep connection between Wilbur and Charlotte, demonstrating how true friendship can involve self-sacrifice.</p>	 <p><b>Martin Luther King</b></p> <p>To recognise that no matter how small you are, you can make a difference. That you have the power to impact the world positively.</p>	 <p><b>Anansi The Trickster Spider Stories themes</b></p> <p>Themes of cunning, deception, and the consequences of one's actions, highlighting the importance of wisdom and resourcefulness over brute strength.</p>



# Protected Characteristics: Year 5 Books

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PSHE: No Outsiders Curriculum	<p><b>LO: To consider consequences</b></p>  <p><b>Kenny Lives With Erica and Martina</b></p> <p>What is a consequence? If someone told you to 'call that boy a racist name', what would be the consequence of choosing or not choosing that instruction?</p>	<p><b>LO: To justify my actions</b></p>  <p><b>Rose Blanche</b></p> <p>What happened to Jewish people during the Second World War? Who were Nazis? How did Nazis justify their actions?</p>	<p><b>LO: To consider responses to racist behaviour</b></p>  <p><b>Mixed</b></p> <p>What is racism? What choices do you have if you hear someone being racist? Who can you speak to if you are unsure what to do?</p>	<p><b>LO: To recognise when someone needs help</b></p>  <p><b>How to Heal a Broken Wing</b></p> <p>What is empathy? Do people have different life experiences?</p>	<p><b>LO: To explore friendship</b></p>  <p><b>The Girls</b></p> <p>Can adults be friends? How long do people stay friends? How important is friendship to you?</p>	<p><b>LO: To exchange dialogue and express an opinion</b></p>  <p><b>And Tango Makes Three</b></p> <p>Are there different ideas about equality around the world? How can you voice your opinion? What does the law say about LGBT+ people?</p>
General Curriculum	 <p><b>The Girl Who Lost a Leopard</b></p> <p>How does Selvi challenge traditional expectations for girls in her community? What does the story teach us about the importance of protecting wildlife and the environment? How can understanding different cultures and traditions enrich our perspective on the world?</p>	 <p><b>The Wonder Team and the Forgotten Footballers</b></p> <p>Why do you think some footballers were forgotten in history? How can race, gender, or class affect someone's opportunities in sports? What does this story teach us about fairness and remembering everyone's contributions?</p>	 <p><b>Fish in a Tree</b></p> <p>How might having dyslexia affect the way someone feels about school and themselves? Why is it important to recognise and support different ways of learning? How can understanding and kindness from others make a difference in someone's life?</p>	 <p><b>The Invention of Hugo Cabret</b></p> <p>How might being an orphan affect the way Hugo sees the world and others treat him? Why is it important to support people who feel invisible or left behind? How can creativity and invention help people find purpose and identity?</p>	 <p><b>Journey to the River Sea</b></p> <p>What can we learn from people who come from different cultures or live in different parts of the world? How are Maia and the native characters treated differently, and why? Why is it important to challenge stereotypes about gender and race?</p>	 <p><b>Percy Jackson and the Lightning Thief</b></p> <p>How does Percy's ADHD and dyslexia affect his experience at school and his understanding of the world around him? How does Percy's struggle with dyslexia and ADHD challenge the stereotype of these conditions being "disabilities"?</p>

# Protected Characteristics: Year 6 Books

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PSHE: No Outsiders Curriculum	<p><b>LO: To consider responses to immigration</b></p>  <p><b>King of the Sky</b> What does immigration mean? Why might a person immigrate? How can immigration affect a person?</p>	<p><b>LO: To consider language and freedom of speech</b></p>  <p><b>The Only Way is Badger</b> What does freedom of speech mean? Can words hurt people? Is it always ok for people to say what they think?</p>	<p><b>LO: To overcome fears about difference</b></p>  <p><b>Leaf</b> What does it mean to work with people who are different to you? Is it ok to want to be different?</p>	<p><b>LO: To consider causes of racism</b></p>  <p><b>The Island</b> What is prejudice? What does the word racism mean? What can happen if racism is not challenged?</p>	<p><b>LO: To show acceptance</b></p>  <p><b>Introducing Teddy</b> What does the word 'transgender' mean? When we are born, we are assigned a gender – when someone is trans, as they grow older, what is different?</p>	<p><b>LO: To consider democracy</b></p>  <p><b>A Day in the Life of Marlon Bundo</b> What is democracy? How are laws made? Can laws change?</p>
General Curriculum	 <p><b>Running Wild</b> How can loss and trauma change the way someone sees the world? What can we learn from different cultures and their relationships with nature? How do we find strength in difficult situations?</p>	 <p><b>The Boy at the Back of the Class</b> What might a refugee child feel when arriving in a new country? How can children help others feel like they belong? Why is it important to understand what others have gone through</p>	 <p><b>Out of my Mind</b> What are some things people assume about those with disabilities that might be wrong? How can we make schools and communities more inclusive? Why is it important to give everyone a voice, even if they can't speak the same way?</p>	 <p><b>The Boy Who Made Everyone Laugh</b> How can having a stammer affect someone's confidence or daily life? Why is it important to see the person, not just their disability? How can humour help someone cope with challenges?</p>	 <p><b>Fight Back</b> What does it mean to stand up for your identity? How can someone respond when others judge them for their religion? Why is it important to challenge stereotypes?</p>	 <p><b>Wonder</b> What challenges might a person with a visible difference face in everyday life? How do people's first impressions affect their actions? What does kindness look like in difficult situations?</p>