



PREVENT DUTY | RISK ASSESSMENT/ACTION PLAN

Prevent Vulnerability / Risk Area	Risk Y/N	Action taken / already in place to mitigate / address risk	Owner	When	RA G
1 Leadership (a)					
Do the following people have a good understanding of their own and institutional responsibilities in relation to the "Prevent Duty"? <ul style="list-style-type: none"> ▪ Board of Governors ▪ SLT ▪ Staff ▪ Children 	N	Prevent duty is built into our safeguarding arrangements. Staff and children are aware of their prevent duty (at their level) and due to effective training, know how to recognise radicalisation and what to do if they have a concern. School works closely with LCC Safeguarding Team, the Police and external consultants to ensure responsibilities are fulfilled. <ul style="list-style-type: none"> • The Prevent Coordinator to annually undergo additional Prevent training though Lancashire's Prevent Team. (Autumn Term) • Governors and staff to complete annually the e-learning module by the Home Office. (Spring Term) • Children through the curriculum (Each Term) 	MW	Ongoing	
Leadership (b)					
"Recruitment & Vetting and Safer Recruitment					
<ul style="list-style-type: none"> ▪ How are governors/ staff vetted/recruited? ▪ Is there a code of conduct that governors/staff are expected to adhere to? 	N	All staff and governors have thorough checks before being allowed on the school premises. All staff have to have a clear DBS, governors have a section 128 check completed plus references are	MW	Done	

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<ul style="list-style-type: none"> ▪ Are training policies around Prevent in place? ▪ Are National Governance Guidelines followed? 		<p>collected for all staff and governors to ensure they are suitable for their role in school. School has a new code of conduct that all staff and governors are expected to follow and adhere to.</p> <p>There are always a minimum of one (often more) governors who have had recent Safer Recruitment Training, before any recruitment process begins. .</p> <p>The PREVENT strategy is included in many policies as it is reflected through many subject areas and agendas in school. School also has a training matrix of all the staff training, what has been completed and what needs to be renewed. National Governance Guidelines are always followed within school.</p>			
2 Partnership					
<ul style="list-style-type: none"> i. Is there active engagement from the Governors, SMT, managers and leaders? ii. Does the institution have an identified single point of contact (SPOC) in relation to Prevent? iii. Does the institution liaise with organisations beyond the school 	N	<ul style="list-style-type: none"> i. Governors to all complete online training by end of Spring Term 2023 and this to continue on the cycle each year. Policy and practice agreed. <p>SLT - the SLT play an active role with monitoring incidents which are logged onto CPOMS. There is a robust system in place whereby SLT are notified of any safeguarding log including PREVENT concerns. SLT have access to all contact details for all PREVENT partnerships and know how and when a referral should be made.</p> <p>Class teachers promote effective communication throughout school, in terms of raising any worries or incidents onto CPOMS. They share any concerns that may help identify the need for a referral to any relevant external agencies.</p>	MW	Training completed by Spring 2022	

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		II. The Prevent Lead and the Designated Safeguarding Lead is Michelle Ward (HT). She is responsible for oversight of the Prevent Action Plan & update to SLT / governors. III. School works with Channel WRAP and external advisors when updating policy and procedures and receives regular updates about current issues / trends . Lancashire’s Updated Prevent newsletters in the staffroom.			
3 Staff Training					
Do all staff have sufficient knowledge and confidence to: <ul style="list-style-type: none"> I. exemplify British Values in their management, teaching and through general behaviours in the institution II. understand the factors that make people vulnerable to being drawn into terrorism and to challenge extremist ideas which are used by terrorist groups and can purport to legitimise terrorism III. have sufficient training to be able to recognise this vulnerability and be aware of what action to take in response 	N	<ul style="list-style-type: none"> I. All staff have sufficient knowledge and confidence to exemplify British Values. This is the core of the ethos of our school. All staff and children at All Saints have adopted a set of values which are woven through everything we do at school. British Values are also taught in each class through all subject areas and children are given the time to discuss / reflect / compare and contrast to deepen their understanding and appreciation of British Values. II. Through Safeguard Training, staff have received thorough training which has given them the understanding needed to both recognise and challenge extremist ideas. III. All staff are trained annually by external experts followed up by school leadership. 	MW	Ongoing	
4 Welfare, pastoral and Chaplaincy support					

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<p>I. Are there adequate arrangements and resources in place provide pastoral care and support as required by the institution?</p> <p>II. Does the institution have chaplaincy provision or is this support signposted locally or brought in?</p> <p>III. Are their adequate monitoring arrangements to ensure that this support is effective and supports the institutions welfare and equality policies?</p> <p>IV. Does the chaplaincy support reflect the student demographic and need?</p>	N	<p>i. Pastoral care is provided by the SLT and is highly effective.</p> <p>ii. School has support staff who are also well trained in supporting children socially and emotionally.</p> <p>iii. School uses the support of a school counsellor.</p> <p>iv. Chaplaincy provision is provided by the Rector at All Saints Church who visits school at least once per week.</p> <p>v. The headteacher meets with the Rector on a weekly basis to ensure this provision is appropriate and effective and to discuss outcome of discussions in order to look for patterns / trends / training needs and curriculum intervention.</p> <p>vi. The chaplaincy support reflects the student, staff and parent demographic and need, and is very much need led.</p>	MW	<p>Ongoing</p> <p>Mental Health Youth Training (Nov 2023)</p>	Green
5 Speakers and Events					
<p>I. Is there an effective policy/framework for managing speaker requests?</p> <p>II. Is it well communicated to staff/students and complied with?</p> <p>III. Is there a policy/framework for managing school events i.e. charity events?</p> <p>IV. Are out of school events which are supported, endorsed, funded or organised through the institution subject to policy/framework?</p>	Y	<p>i. Monitoring guest speakers - relevant checks are made with any guest speaker we have within school. They are always, where possible, subject to a clear DBS check and all visitors are never left alone when visiting school. They are always accompanied by another adult. Any materials that the visiting speaker will use during their session is always checked before disseminating to staff and/or pupils. This is to ensure the contents of the resources is age appropriate, accessible and covers the topic required. Guest speakers are expected to sign in on the electronic sign in system, whereby the office staff collect all relevant paperwork and documentation.</p>	MW	<p>DBS checks for active member of Friends of School (Autumn)</p>	Yellow

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		<p>ii) Managing School Events - our school events have been limited due to Covid. However, when school events are conducted, any visitors to school are be checked via DBS. They will also be accompanied by an adult at all times. Any parents onsite will always be chaparoned with a member of staff.</p> <p>Friend of School are starting back up and will be asked to get DBS checks if they want to help run and coordinate school events. Risk Assessments will be completed by them and checked by a member of the SLT.</p> <p>iii) Risk assessment for offsite events - with any offsite event, risk assessments are always completed. School submit risk assessments for trip to EVOLVE - which is checked thoroughly by the local authority.</p>			
6 Safety Online					
<p>I. Does the institution have a policy relating to the use of IT and does it contain a specific reference and inclusion of the Prevent Duty?</p> <p>II. Does the institution employ filtering/firewall systems to prevent staff/students/visitors from accessing extremist websites and material?</p> <p>III. Does this also include the use of using their own devices via Wi-Fi?</p> <p>IV. Does the system alert to serious and/or repeated breaches or attempted breaches of the policy?</p>	Y	<p>i. School has a detailed Online Safety Policy along with acceptable use policies and it contains specific references and inclusion of the Prevent Duty as well as the procedures we have in place.</p> <p>ii. Firewall and filtering in place through LCC</p> <p>iii. Firewall applies to all devices that use the school's Wi-Fi</p> <p>iv. Weekly checks come from Netsweeper, to alert school to any attempted breached to our wirewall.</p> <p>School must however keep reminding children and staff about logging on and off to identify who, when necessary the source of the breach was.</p>	CW	Ongoing weekly checks	

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7 Prayer and Faith Facilities					
I. Does the institution have prayer facilities? II. Are they good governance and management procedures in place in respect of activities and space in these facilities?	N	i. As a faith school, each class partakes in group prayer and collective worship at various points in the day and the week. The Christian ethos is a strong theme in school's policies and practices. .	MW	Ongoing	
8 Site Security					
I. Are there effective arrangements in place to manage access to the site by visitors and non-students/staff? II. Is there a policy regarding the wearing of ID on site? Is it enforced? III. Are dangerous substances kept and stored on site? IV. Is there a policy covering the distribution (including electronic) of leaflets or other publicising material?	N	i. Arrangements in place- InVentry system used. There is a clear procedure for access to the building which forms part of all staff, governor, volunteer and student inductions. ii. Policy for wearing of ID in place. All visitors and staff need to wear ID provided by the office at all times. Children also know this. iii. Dangerous substances kept and stored safely according to COSHH and risk assessments iv. Policy for publicising materials in place	MW and NJ	Done	
9 Safeguarding					
I. Is protection against the risk of radicalisation and extremism included within Safeguarding and other relevant policies? II. Do Safeguarding and welfare staff receive additional and ongoing training to enable the effective understanding and handling of referrals relating to radicalisation and extremism?	N	i. The Prevent Duty is part of the school's Safeguarding and Child Protection Policy and features in other policies too including Online Policy. ii. All staff receive annual safeguard training, which includes the Prevent Duty. iii. School are aware of how to access the support they can drawl on Channel if they had a concern about extremism or radicalisation and know how to make a referral.	MW	Done	

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III.	Does the institution utilise Channel WRAP Police as a support mechanism in cases of radicalisation and extremism?		iv. Channel WRAP is used by the school as well as http://www.preventforschools.org/index.php?category_id=-1			Green
IV.	Does the institution have a policy regarding referral to Channel Wrap identifying a recognised pathway and threshold for referral?		Policy regarding referral to Channel - school has channel as part of their safeguarding referral process. Whereby any pupil requires support, they will be supported by any means that seems appropriate. School do their utmost to engage professionally with any service including the Channel Team. If the DSL is required to attend the Channel Panel, they will do so and share information and work with all professionals and families involved.			
10 Communications						
I.	Is the institution Prevent Lead and their role widely known across the institution?	N	i. The whole school knows that the DSL is also the Prevent Lead. All staff know who the DSL is.	MW	Done	Green
II.	Are staff and students made aware of the Prevent Duty, current risks and appropriate activities in this area?		ii. Staff are made aware through training and ongoing discussion / staff meetings. Children are made aware at their level through PSHE and in a cross curricular way through teaching and learning in all subjects.			
III.	Are there information sharing protocols in place to facilitate information sharing with Prevent partners?		iii. Information sharing protocol made clear in the school's Safeguarding and Child Protection Policy			
11 Incident Management						
I.	Does the institution have a critical incident management plan which is capable of dealing terrorist related issues?	Y	i. The school does have a critical incident plan, but this will be reviewed after the annual consultation with school's Health and Safety Officer.	MW	Autumn Term	Yellow
II.	Is a suitably trained and informed person identified to lead on the response to such an incident?		ii. School would go through Lancashire's Media Team before they would speak to any press relating to a specific incident. iii. Arrangements in place to deal with tensions on or off site. Risk assessments always completed to minimise the likelihood of this happening.			

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<p>III. Does the Communications/Media dep't understand the nature of such an incident and the response that may be required?</p> <p>IV. Does the institution have effective arrangements in place to identify and respond to tensions on or off site which might impact upon staff, student and/or public safety?</p> <p>V. Are effective arrangements in place to ensure that staff and students are appraised of tensions and provide advice where appropriate?</p>		<p>iv. This is done through PSHE teaching or on a 1:1 with children if an issue has arisen. School employ a counsellor to work with children who we feel need extra time to discuss their feelings / concerns. Staff are a part of a supportive but rigorous appraisal and performance management system.</p>			
12 Welfare, pastoral and Chaplaincy support					
<p>I. Does awareness training extend to sub-contracted staff and volunteers?</p> <p>II. Is the institution vigilant to the radicalisation of staff by sub-contracted staff and volunteers?</p>	N	<p>i. The ethos within the school is such that all concerns are reported without fear of repercussion from other members of staff or volunteers. Staff look after each other and report worries / concerns they have. Concerns are acted upon immediately and effectively. School has a line management system where every individual and volunteer is monitored and has the appropriate channel to report concerns.</p> <p>Safeguard briefing is part of the induction for volunteers and this includes the importance of sharing concerns about staff or children's behaviours to the DSL.</p> <p>Contract staff and volunteers awareness - School does not have any volunteers that enter school. We do have a number of staff on supply through an agency. They are checked via DBS and references. They are inducted into school the same way as any other member of staff and they have the same accountability.</p>	MW	Ongoing	

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		Should any issue arise from a sub-contracted staff member, the LADO Team will be notified as with any staff member.			